
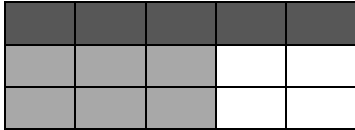


Name:

Weekly Math Review – Q4:1


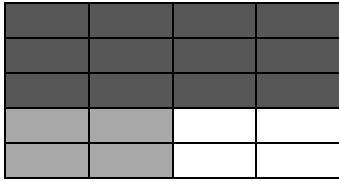
Date:

Monday	Tuesday
<p>What is <math>\frac{1}{2}</math> of <math>\frac{1}{5}</math>?</p> 	<p>What two fractions are being multiplied in this model?</p> 
<p>Find the product.</p> $\frac{8}{9} \times \frac{6}{7} =$ $42.56 \times 9.1 =$	<p>Find the product.</p> $\frac{1}{4} \times \frac{5}{7} =$ $7.1 \times 9.7 =$
<p>Find the quotient.</p> $\frac{7}{8} \div \frac{2}{9} =$ $0.6 \overline{)0.12}$	<p>Find the quotient.</p> $\frac{1}{7} \div \frac{6}{12} =$ $0.02 \overline{)0.14}$
<p>Add or subtract the fractions.</p> $\frac{3}{7} + \frac{1}{3} =$ $\frac{9}{10} - \frac{2}{3} =$	<p>Add or subtract the fractions.</p> $\frac{1}{4} + \frac{4}{5} =$ $\frac{5}{6} - \frac{1}{2} =$
<p>What is a regular polygon?</p>	<p>Draw a shape with 4 congruent angles, but only opposite sides are congruent.</p>
<p><math>7^2 =</math>                      <math>12^2 =</math></p>	<p><math>15^2 =</math>                      <math>4^2 =</math></p>
<p>What tool is used to measure weight?</p> <p>What tool is used to measure length?</p> <p>What tool is used to measure capacity?</p> <p>What tool is used to measure time?</p>	<p>What units do we use to measure weight?</p> <p>What units do we use to measure length?</p> <p>What units do we use to measure capacity?</p> <p>What units do we use to measure time?</p>
<p>Frank wrote <math>\frac{1}{4}</math> of his book report before dinner. He wrote another <math>\frac{1}{8}</math> of the report after dinner. What fraction of the report did he finish?</p>	<p>Sophie takes tap and ballet. Today she practiced tap for <math>\frac{3}{4}</math> hour and ballet for <math>\frac{1}{2}</math> hour. How many hours did Sophie spend practicing dance?</p>

Name:

Weekly Math Review – Q4:1

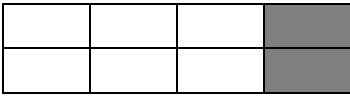
Date:

Wednesday	Thursday
What is $\frac{1}{4}$ of $\frac{1}{2}$ ? 	What two fractions are being multiplied in this model? 
Find the product. $\frac{2}{9} \times \frac{3}{6} =$ $8.65 \times 8 =$	Find the product. $\frac{4}{8} \times \frac{2}{6} =$ $7.58 \times 0.9 =$
Find the quotient. $\frac{3}{4} \div \frac{9}{10} =$ $0.8 \overline{) 7.2}$	Find the quotient. $\frac{5}{8} \div \frac{2}{3} =$ $0.07 \overline{) 0.056}$
Add or subtract the fractions. $1\frac{2}{5}$ $1\frac{1}{2}$ $+ 4\frac{9}{10}$ $- \frac{7}{8}$ <hr/>	Add or subtract the fractions. $2\frac{1}{8}$ $5\frac{4}{9}$ $+ 3\frac{2}{3}$ $- 2\frac{1}{5}$ <hr/>
Draw an obtuse isosceles triangle.	What is a quadrilateral?
$3^2 =$ $11^2 =$	$6^2 =$ $10^2 =$
How many seconds are in a minute? How many seconds are in an hour? How many inches are in a foot? How many feet are in a mile? How many ounces are in a pound?	How many ounces are in a cup? How many cups are in a pint? How many pints are in a quart? How many quarts are in a gallon? How many ounces are in a gallon?
Marlon has $\frac{3}{4}$ pound of sliced cheese. He uses $\frac{1}{8}$ pound of cheese on each sandwich that he makes. How many sandwiches can Marlon make with the cheese?	In a vegetable garden, $\frac{1}{4}$ of the plants are peppers. Of the pepper plants, $\frac{1}{3}$ are yellow peppers. What fraction of the plants are yellow peppers?

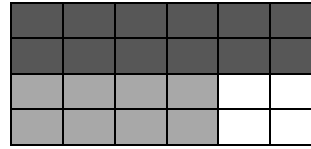
Name:

Weekly Math Review – Q4:2

Date:

**Monday****Tuesday**What is  $\frac{1}{2}$  of  $\frac{2}{8}$ ?

What two fractions are being multiplied in this model?

List 4 equivalent fractions for  $\frac{1}{2}$ List 4 equivalent fractions for  $\frac{1}{4}$ 

List all of the prime numbers between 10-20.

List all of the composite numbers between 20-30.

Add or subtract the decimals.

$3.4 + 2.35 =$

$12.43 - 6.02 =$

Add or subtract the decimals.

$0.54 + 1.95 =$

$37.536 - 7.6 =$

Add or subtract the fractions.

$$\begin{array}{r} \frac{1}{3} \\ + \frac{2}{7} \\ \hline \end{array} \qquad \begin{array}{r} \frac{3}{5} \\ - \frac{2}{9} \\ \hline \end{array}$$

Add or subtract the fractions.

$$\begin{array}{r} \frac{1}{4} \\ + \frac{4}{7} \\ \hline \end{array} \qquad \begin{array}{r} 1\frac{1}{8} \\ - \frac{1}{2} \\ \hline \end{array}$$

Fill in the table. Find the rule:

X(input)	Y(output)
1	5
3	15
4	20
7	
	75

Rule:

Fill in the table. Find the rule:

X(input)	Y(output)
1	5
3	9
4	11
7	
	27

Rule:

$7^2 =$

$10^2 =$

$8^2 =$

$5^2 =$

How many seconds are in one minute?

How many inches are in a yard?

How many seconds are in one hour?

How many yards are in a mile?

How many minutes are in a day?

How many feet are in a yard?

Draw Gallon Man on a separate sheet of paper.

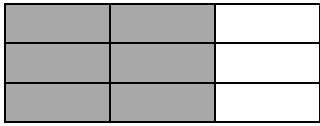
Which is true?

- A. 5 qt = 7 pt
- B. 1 g = 4 qt
- C. 16 c = 32 oz
- D. 8 qt = 3 g

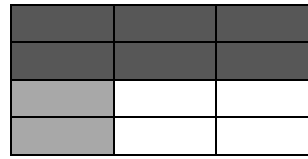
Name:

Weekly Math Review – Q4:2

Date:

**Wednesday****Thursday**What is  $\frac{1}{3}$  of  $\frac{6}{9}$ ?

What two fractions are being multiplied in this model?



Convert the improper fractions to mixed numbers:

$\frac{37}{9}$

$\frac{53}{3}$

Convert the mixed numbers into improper fractions:

$5\frac{2}{7}$

$2\frac{3}{8}$

Circle the prime numbers:

1, 2, 6, 21, 17, 15, 23, 54, 71, 99

Circle the composite numbers:

2, 4, 76, 41, 25, 7, 49, 63, 55, 93

Add or subtract the decimals.

$6.78 + .193 =$

$3.2 - 0.98 =$

Add or subtract the decimals.

$4.23 + 49.8 =$

$0.74 - 0.136 =$

Add or subtract the fractions.

$$\begin{array}{r} 2\frac{3}{6} \\ + 4\frac{4}{10} \\ \hline \end{array}$$

$$\begin{array}{r} 1\frac{1}{3} \\ - \frac{3}{4} \\ \hline \end{array}$$

Add or subtract the fractions.

$$\begin{array}{r} 5\frac{1}{5} \\ + 1\frac{3}{6} \\ \hline \end{array}$$

$$\begin{array}{r} 3\frac{1}{9} \\ - \frac{3}{4} \\ \hline \end{array}$$

Fill in the table. Find the rule:

X(input)	Y(output)
1	4
2	5
4	7
7	
	11

Rule:

Fill in the table. Find the rule:

X(input)	Y(output)
1	0
3	2
4	3
7	
	10

Rule:

$9^2 =$        $3^2 =$

$6^2 =$        $12^2 =$

How many millimeters are in a centimeter?

How many centimeters are in a meter?

How many centimeters are in 5 meters?

How many meters are in one centimeter?

How many centimeters are in 5 millimeters?

Which is true?

- A. 12 g = 32 qt
- B. 40 oz = 3 pt
- C. 128 oz = 1 g
- D. 1 g = 14 c





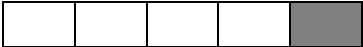
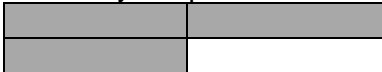
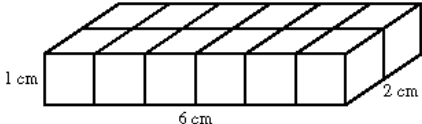
Which is true?

- A. 2 g = 12 pt
- B. 5 pt = 3 qt
- C. 4 g = 300 oz
- D. 12 qt = 3 g

Name:

Weekly Math Review – Q4:3

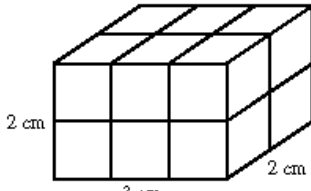
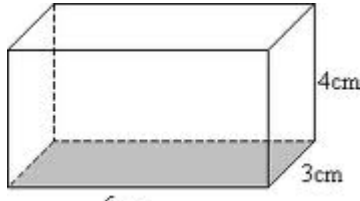
Date:

Monday	Tuesday
<p>What is 243 multiplied by 10?</p> <p>A. 24.3      C. 24,300 B. 2,430      D. 243,000</p>	<p>What is 85 multiplied by 0.01?</p> <p>A. 850      C. 0.85 B. 8.5      D. 0.085</p>
<p>What is <math>18.6 \div 3</math>?</p> <p>A. 6.2      C. 15.3 B. 6.6      D. 18.2</p>	<p>What is <math>12.08 \div 4</math>?</p> <p>A. 3.4      C. 3.04 B. 3.2      D. 3.02</p>
<p>What is the result when 0.5 is multiplied by 1.1?</p> <p>A. 0.55      C. 5.5 B. 5.05      D. 55</p>	<p>What is the product of <math>38.27 \times 1.5</math>?</p> <p>A. 57,405      C. 57.405 B. 574.05      D. 5.7405</p>
<p>Find the quotient.</p> $0.5 \overline{) 3.75}$ <p>A. 7.0      C. 70 B. 7.5      D. 75</p>	<p>What is 76.8 divided by 3.2?</p> <p>A. 28      C. 24 B. 26      D. 23</p>
<p>Julia needs to find a fraction that is equivalent to <math>\frac{1}{2}</math>. Which method could she use to find an equivalent fraction?</p> <p>A. She can multiply <math>\frac{1}{2} \times \frac{1}{2}</math> to get <math>\frac{1}{4}</math>, because <math>\frac{1}{2} = \frac{1}{4}</math>. B. She can divide <math>\frac{1}{2} \div \frac{1}{2}</math> to get 1, because <math>\frac{1}{2} = 1</math>. C. She can multiply <math>\frac{1}{2} \times \frac{2}{2}</math> to get <math>\frac{2}{4}</math>, because <math>\frac{2}{2} = 1</math> and multiplying a fraction by 1 does not change its value. D. She can divide <math>\frac{1}{2} \div 1</math> to get <math>\frac{1}{2}</math>, because dividing a fraction by 1 does not change its value.</p>	<p>Which model shows <math>\frac{1}{3}</math> of 6 shaded?</p> <p>A. </p> <p>B. </p> <p>C. </p> <p>D. </p>
<p>Which expression is equal to <math>\frac{7}{2}</math>?</p> <p>A. <math>7 + 2</math>      C. <math>7 \times 2</math> B. <math>7 - 2</math>      D. <math>7 \div 2</math></p>	<p>What is the quotient of <math>\frac{5}{4}</math>?</p> <p>A. <math>\frac{5}{4}</math>      C. <math>1 \frac{1}{5}</math> B. <math>1 \frac{1}{4}</math>      D. <math>1 \frac{3}{4}</math></p>
<p>What is <math>\frac{1}{2}</math> of <math>\frac{1}{5}</math>?</p>  <p>A. <math>\frac{1}{10}</math>      C. <math>\frac{2}{10}</math> B. <math>\frac{1}{7}</math>      D. <math>\frac{2}{7}</math></p>	<p>How many <math>\frac{1}{8}</math> pieces are there in <math>\frac{3}{4}</math>?</p>  <p>A. 2      C. 4 B. 3      D. 6</p>
<p>Mark the statement that is true.</p> <p>A. Volume is the same as capacity. B. Volume is the amount a container can hold. C. Volume is measured in liquid units such as cups and quarts. D. Volume is the space that can be occupied by an object.</p>	<p>Use the formula <math>V=L \times W \times H</math> to find the volume of the rectangular prism.</p> 

Name:

Weekly Math Review – Q4:3

Date:

Wednesday	Thursday
<p>Susie ran 2.35 kilometers. What is the value of the 3 in 2.35?</p> <p>A. 3 tens    C. 3 hundredths B. 3 tenths    D. 3 thousandths</p>	<p>What is the product of <math>63 \times 1,000</math>?</p> <p>A. 0.063    C. 6,300 B. 630    D. 63,000</p>
<p>Which expression shows how to find the product of <math>7 \times 0.45</math>?</p> <p>A. <math>7 \times 4 \times 5</math> B. <math>(7 \times 5) + (7 \times 4)</math> C. <math>(7 \times 0.5) + (7 \times 4)</math> D. <math>(7 \times 0.05) + (7 \times 0.4)</math></p>	<p>Which expression shows how to find the quotient of <math>4.8 \div 2</math>?</p> <p>A. <math>(4 \div 2) + (0.8 \div 2)</math> B. <math>(4 \div 2) + (0.08 \div 2)</math> C. <math>(0.4 \div 2) + (8 \div 2)</math> D. <math>(0.04 \div 2) + (0.8 \div 2)</math></p>
<p>What is the result of multiplying 35.8 by 7.9?</p> <p>A. 2.8282    C. 282.82 B. 28.282    D. 2,828.2</p>	<p>What is the product of <math>1.508 \times 0.7</math>?</p> <p>A. 10,556    C. 1.5056 B. 10.556    D. 1.0556</p>
<p>What is the result of dividing 691.2 by 7.2?</p> <p>A. 96    C. 9.6 B. 90    D. 9.0</p>	<p>Cheese costs \$4.20 per pound. If Ms. Rivera spent \$6.30 on cheese, how many pounds did she buy?</p> <p>A. 15    C. 1.05 B. 10.5    D. 1.5</p>
<p>Which fractions are NOT equal?</p> <p>A. <math>\frac{2}{5}</math> and <math>\frac{5}{8}</math>  B. <math>\frac{1}{2}</math> and <math>\frac{4}{8}</math>  C. <math>\frac{1}{3}</math> and <math>\frac{3}{9}</math>  D. <math>\frac{3}{4}</math> and <math>\frac{12}{16}</math></p>	<p>Simplify the fraction <math>\frac{15}{50}</math>.</p> <p>A. <math>\frac{3}{10}</math>  B. <math>\frac{5}{10}</math>  C. <math>\frac{3}{5}</math>  D. <math>\frac{1}{15}</math></p>
<p>Which of the following is equal in value to <math>\frac{9}{7}</math>?</p> <p>A. <math>1 \frac{2}{7}</math>    C. 2 B. <math>1 \frac{1}{2}</math>    D. <math>2 \frac{2}{7}</math></p>	<p>What is the quotient of <math>\frac{81}{9}</math>?</p> <p>A. <math>8 \frac{1}{9}</math>    C. <math>9 \frac{1}{9}</math> B. 9    D. 72</p>
<p>What is the product of <math>\frac{4}{5} \times \frac{6}{7}</math>?</p> <p>A. <math>\frac{10}{35}</math>    C. <math>\frac{5}{6}</math> B. <math>\frac{24}{35}</math>    D. <math>\frac{14}{15}</math></p>	<p>What is the quotient of <math>\frac{4}{7} \div \frac{2}{3}</math>?</p> <p>A. <math>\frac{2}{7}</math>    C. <math>\frac{6}{7}</math> B. <math>\frac{1}{2}</math>    D. 1</p>
<p>Use the formula <math>V=L \times W \times H</math> or <math>V= B \times H</math>, to find the volume of the rectangular prism.</p> 	<p>Find the volume.</p> 

Name:

Weekly Math Review – Q4:4

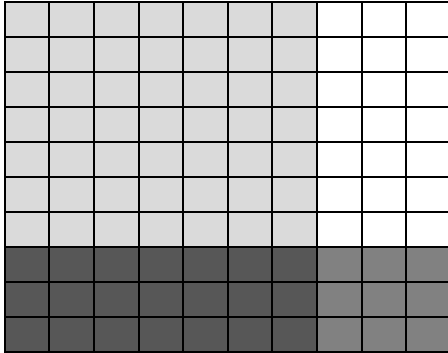
Date:

### Monday

What is 32.508 written in word form?

- A. Thirty-two and five hundred eight thousandths
- B. Thirty-two thousand, five hundred eight
- C. Thirty-two and fifty-eight hundredths
- D. Thirty-two, five hundred eight

What number sentence does the model show?



- A.  $7 \times 3 = 21$
- B.  $.7 \times .3 = .21$
- C.  $.7 \times .3 = .021$
- D.  $.7 + .3 = 1.0$

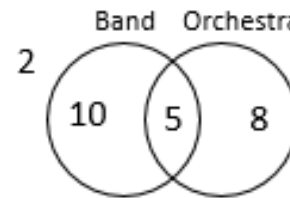
### Tuesday

Which is the best estimate for the quotient of

$$2 \frac{5}{6} \div \frac{1}{3} ?$$

- A. 1
- B. 3
- C. 6
- D. 9

#### Ms. Jackson's Class



How many students are in Ms. Jackson's class?

- A. 10
- B. 15
- C. 23
- D. 25

Which is NOT a way to find an equivalent fraction for  $\frac{12}{18}$ ?

- A. Divide both the numerator and the denominator by 6.
- B. Divide both the numerator and the denominator by 3.
- C. Divide the numerator by 6 and the denominator by 9.
- D. Multiply both the numerator and the denominator by 2.

Which container could logically have a capacity of 1,000 liters?

- A. Kitchen sink
- B. Bathtub
- C. Measuring cup
- D. Hot tub

Which of the following is a common denominator for

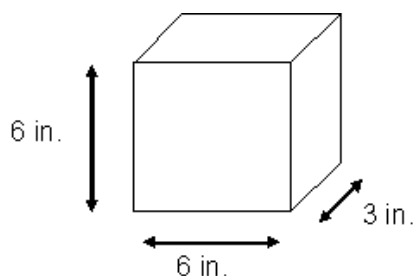
$$\frac{5}{6} \text{ and } \frac{2}{9} ?$$

- A. 3
- B. 15
- C. 18
- D. 24

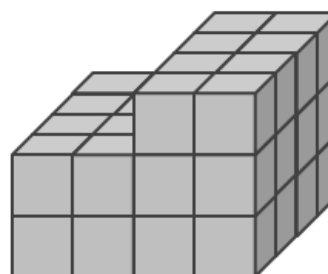
Which is NOT a factor of 60?

- A. 4
- B. 8
- C. 12
- D. 15

Find the volume.



Find the volume.



Name:

Weekly Math Review – Q4:4

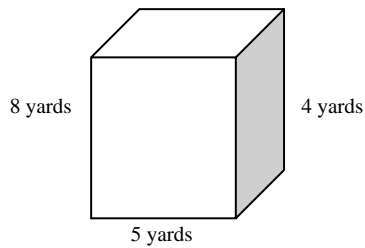
Date:

### Wednesday

If  $d$  represents a number, which of the following expressions represents 5 less than  $d$ ?

- A.  $5d$
- B.  $d \div 5$
- C.  $d-5$
- D.  $5-d$

What is the volume of the prism below?



- A.  $17 \text{ yds}^3$
- B.  $40 \text{ yds}^3$
- C.  $100 \text{ yds}^3$
- D.  $160 \text{ yds}^3$

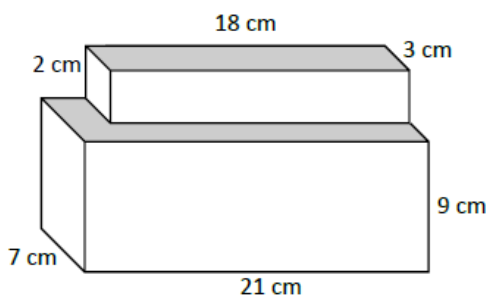
Why is  $59.47 > 59.3$ ?

- A. Because the tenths digit in 59.47 is greater than the tenths digit in 59.3
- B. Because 59.47 has more digits after the decimal point than 59.3
- C. Because the last digit in 59.47 is greater than the last digit in 59.3
- D. Because there are 4 digits in 59.47 and only 3 digits in 59.3

What is  $0.7 \times .26$ ?

- A. 18.2
- B. 1.82
- C. 0.182
- D. 0.0182

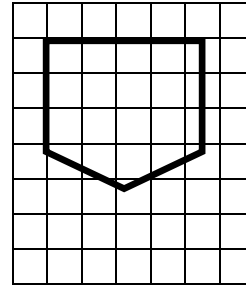
Find the volume.



### Thursday

What is the value of the expression  $2w-2$  when  $w=5$ ?

- A. 3
- B. 8
- C. 12
- D. 23



Which is the best estimate for the area of the figure above?

- A.  $18 \text{ in}^2$
- B.  $20 \text{ in}^2$
- C.  $22 \text{ in}^2$
- D.  $24 \text{ in}^2$

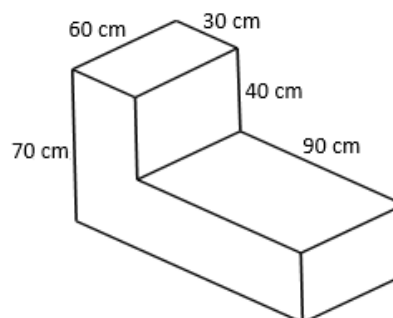
What of the following fractions is equivalent to  $\frac{1}{4}$ ?

- A.  $\frac{1}{8}$
- B.  $\frac{2}{8}$
- C.  $\frac{4}{8}$
- D.  $\frac{6}{8}$

Which of the following is NOT a composite number?

- A. 45
- B. 56
- C. 2
- D. 21

Find the volume.

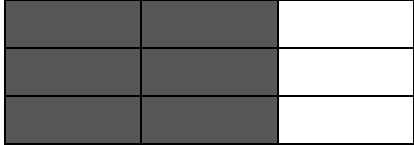




Name:

Weekly Math Review – Q4:5

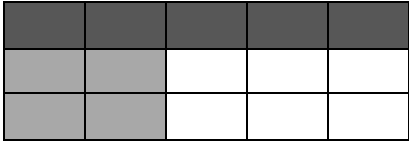
Date:

Monday	Tuesday
<p>Which is the greatest fraction?</p> <p>A. <math>\frac{4}{11}</math>      C. <math>\frac{2}{11}</math>            B. <math>\frac{6}{11}</math>      D. <math>\frac{1}{11}</math></p>	<p>Which is the smallest fraction?</p> <p>A. <math>\frac{1}{3}</math>      C. <math>\frac{1}{4}</math>            B. <math>\frac{1}{6}</math>      D. <math>\frac{1}{7}</math></p>
<p>What is <math>\frac{2}{3} + \frac{5}{6}</math>?</p> <p>A. <math>\frac{7}{9}</math>      C. <math>1\frac{1}{4}</math>            B. <math>1\frac{1}{6}</math>      D. <math>1\frac{1}{2}</math></p>	<p>What is <math>6\frac{3}{4} + 2\frac{7}{8}</math>?</p> <p>A. <math>9\frac{3}{4}</math>      C. <math>8\frac{3}{4}</math>            B. <math>9\frac{5}{8}</math>      D. <math>8\frac{5}{8}</math></p>
<p>Frank wrote <math>\frac{1}{4}</math> of his book report before dinner. He wrote another <math>\frac{1}{8}</math> of the report after dinner. What fraction of the report did he finish?</p> <p>A. <math>\frac{7}{8}</math>      C. <math>\frac{3}{8}</math>            B. <math>\frac{5}{8}</math>      D. <math>\frac{1}{8}</math></p>	<p>What division problem does the model show?</p>  <p>A. <math>\frac{2}{3} \div \frac{1}{9} = 6</math>      B. <math>9 \div \frac{3}{2} = 6</math>            C. <math>\frac{1}{3} \div \frac{1}{18} = 6</math>      D. <math>\frac{1}{9} \div \frac{2}{3} = \frac{1}{6}</math></p>
<p>What is the best estimate for the product of <math>\frac{1}{3} \times 11\frac{3}{4}</math>?</p> <p>A. 2      C. 4            B. 3      D. 5</p>	<p>What is <math>\frac{3}{5} \times \frac{1}{4}</math>?</p> <p>A. <math>\frac{3}{20}</math>      C. <math>\frac{1}{4}</math>            B. <math>\frac{1}{5}</math>      D. <math>\frac{4}{5}</math></p>
<p>In a marble collection, <math>\frac{1}{8}</math> of the marbles are blue. Of the blue marbles, <math>\frac{1}{2}</math> have sparkles. What fraction of the marbles in the collection are blue with sparkles?</p> <p>A. <math>\frac{1}{12}</math>      C. <math>\frac{1}{16}</math>            B. 4      D. <math>\frac{5}{8}</math></p>	<p>Jessica has <math>\frac{7}{8}</math> of a pound of candy. She ate <math>\frac{1}{4}</math> of it at the movies. How much candy does Jessica have left over?</p> <p>A. <math>\frac{5}{8}</math>      C. <math>\frac{4}{8}</math>            B. <math>\frac{3}{4}</math>      D. <math>\frac{1}{2}</math></p>
<p>What is <math>\frac{2}{3} \div \frac{1}{6}</math>?</p> <p>A. <math>\frac{1}{9}</math>      C. <math>\frac{1}{4}</math>            B. 4      D. 9</p>	<p>What is the best estimate for the quotient <math>6\frac{1}{4} \div \frac{1}{2}</math>?</p> <p>A. 3      C. 10            B. 6      D. 12</p>

Name:

Weekly Math Review – Q4:5

Date:

Wednesday	Thursday
<p>Which sentence is true?</p> <p>A <math>\frac{4}{5} &gt; \frac{3}{4}</math>      C. <math>\frac{4}{5} = \frac{3}{4}</math></p> <p>B <math>\frac{4}{5} &lt; \frac{3}{4}</math>      D. <math>\frac{3}{4} &gt; \frac{4}{5}</math></p>	<p>Which sentence is true?</p> <p>A <math>\frac{3}{10} &gt; \frac{3}{8}</math>      C. <math>\frac{2}{3} = \frac{7}{10}</math></p> <p>B <math>\frac{3}{4} &lt; \frac{3}{5}</math>      D. <math>\frac{1}{3} &gt; \frac{3}{10}</math></p>
<p>What is <math>\frac{2}{3} - \frac{5}{12}</math>?</p> <p>A. <math>\frac{1}{3}</math>      C. <math>\frac{1}{6}</math></p> <p>B. <math>\frac{1}{4}</math>      D. <math>\frac{1}{12}</math></p>	<p>What is <math>6\frac{1}{4} - 2\frac{3}{10}</math>?</p> <p>A. <math>3\frac{4}{5}</math>      C. <math>3\frac{19}{20}</math></p> <p>B. <math>3\frac{9}{10}</math>      D. <math>4\frac{1}{10}</math></p>
<p>In Ms. March's class, <math>\frac{7}{10}</math> of the students walk to school. Another <math>\frac{1}{5}</math> of the students ride their bikes. The other students ride on the school bus. What fraction of the class rides on the school bus?</p> <p>A. <math>\frac{1}{10}</math>      C. <math>\frac{2}{5}</math></p> <p>B. <math>\frac{1}{5}</math>      D. <math>\frac{1}{2}</math></p>	<p>What multiplication problem does the model show?</p>  <p>A. <math>\frac{2}{5} \times \frac{3}{5} = \frac{6}{25}</math>      B. <math>\frac{2}{3} \times \frac{3}{5} = \frac{6}{15}</math></p> <p>C. <math>\frac{2}{5} \times \frac{1}{3} = \frac{2}{15}</math>      D. <math>\frac{1}{5} \times \frac{2}{3} = \frac{2}{15}</math></p>
<p>What is <math>\frac{3}{4} \times \frac{1}{2}</math>?</p> <p>A. <math>\frac{3}{16}</math>      C. <math>\frac{1}{3}</math></p> <p>B. <math>\frac{1}{4}</math>      D. <math>\frac{3}{8}</math></p>	<p>What is <math>\frac{4}{5} \div \frac{1}{10}</math>?</p> <p>A. <math>\frac{1}{8}</math>      C. 8</p> <p>B. 4      D. 20</p>
<p>Emily practices piano for <math>\frac{2}{3}</math> of an hour on Mondays and <math>\frac{1}{2}</math> hour on Wednesdays. How many hours does Emily spend practicing piano in one week?</p> <p>A <math>\frac{2}{6}</math> hour      C. <math>1\frac{3}{8}</math> hour</p> <p>B <math>1\frac{1}{6}</math> hour      D. <math>1\frac{1}{2}</math> hour</p>	<p>Laura and Rob need to find a decimal equivalent to <math>\frac{39}{50}</math>. Laura said she could write an equivalent fraction with 100 as the denominator and convert it into a decimal. Rob said he could divide the numerator by the denominator. Who is correct?</p> <p>A. They are both correct</p> <p>B. Neither are correct</p> <p>C. Only Laura is correct</p> <p>D. Only Rob is correct</p>
<p>What is the best estimate for the quotient <math>4\frac{7}{8} \div \frac{1}{5}</math>?</p> <p>A. 1      C. 15</p> <p>B. 10      D. 25</p>	<p>Which decimal is equivalent to <math>\frac{11}{20}</math>?</p> <p>A. 0.11      C. 0.44</p> <p>B. 0.51      D. 0.55</p>